

Metropolitan Action Commission



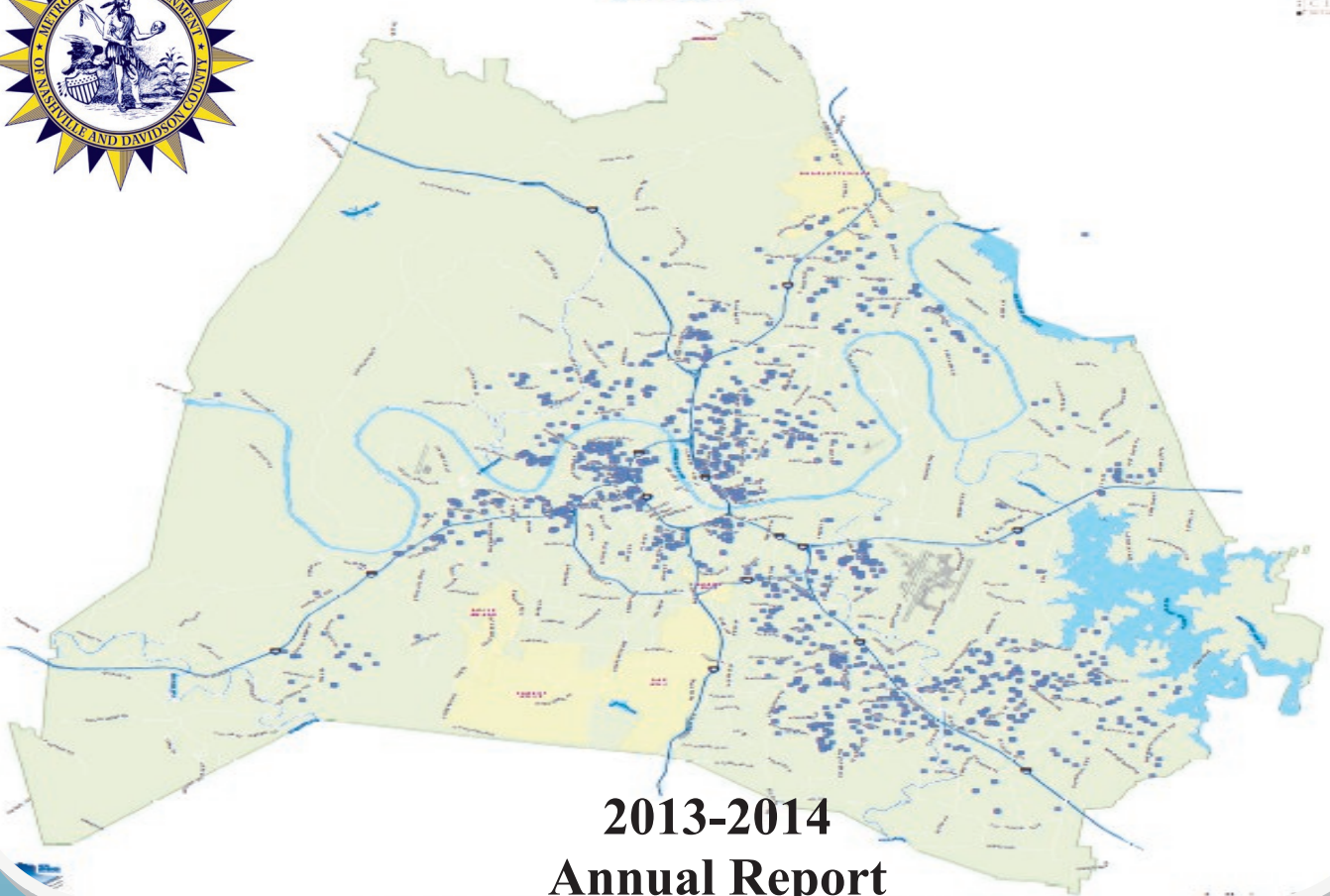
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HEAD START EARLY HEAD PROGRAM

Serving Children & Families of
Davidson County
Across 526 Square Miles



Head Start Participants
2013-2014



**2013-2014
Annual Report**

Head Start Guiding Principles

School readiness is comprised of many elements that are driven by various factors. In order to address these multiple components of school readiness, an ongoing plan for student success which includes the child, the caregiver, and the parent, as well as a connection to home and school environments must be implemented.

- ⇒ It is essential to meet individual needs through an environment of trust and acceptance that supports and respects gender, culture, language, ethnicity, and structure.
- ⇒ Parent engagement is a critical component in a child's development and learning experiences.
- ⇒ Parents are a child's first and most important teachers.
- ⇒ An alignment of curriculum, instruction and assessments are necessary to effectively support children.
- ⇒ All children deserve a safe, healthy and high quality, age appropriate program that fosters an environment of learning which will prepare them for school.

Early Head Start Guiding Principles

It is important to understand that the early experiences of zero to three provide the foundation for infants and toddlers to succeed in school. The relationships that infants and toddlers build with warm, responsive and nurturing adults assists their developmental competencies, such as a willingness to learn, develop positive relationships, productively handle stressful situations, and problem solve.

- ⇒ Social-emotional development raises cognitive development.
- ⇒ Positive relationships empowers learning.
- ⇒ Relationships open the door to curriculum delivery.
- ⇒ Children are supported when teachers provide support to parents.

Vision Statement

In five years, the MAC Head Start/ Early Head Start program will be perceived as an exemplary program of exceptional quality and a model for other early childhood programs.

To Achieve the Vision,

We will...

Pursue excellence always.
Deliver high quality only.
Show accountability consistently.
Change the culture incrementally.
Focus on performance urgently.



Our Core Values

Excellence
Highest Quality
Compassion
Mutual Respect
Professionalism
Customer Service
Innovation
Ethical Decision Making
Customer Service
Team Work

Frederick Douglass Head Start Opens in New Facility

Frederick Douglass Head Start has moved from its temporary home at Ross School on Ordway Place to its new facility at 621 Howerton Street in Nashville. The new building replaced the Head Start Center that was destroyed in the 2010 Flood. This facility is state-of-the-art and offers a bright, interactive, technology equipped educational structure that enhances the academic environment for the students who attend. 188 children are enrolled at this center, with two additional Early Head Start classrooms (1-3 years) to be added in the new program year. The Frederick Douglass Head Start Center opened its doors of the new building on February 10, 2014. A testament to the resilience of the program its dedicated staff, supportive parents, city government, and the community-at-large.

An Open House celebrating the opening of the center, to include a tour of the facility is still in the planning stages. The Head Start community will be notified of the date.

For More information about the new home of the Frederick Douglass Head Start Center, please contact the **Center Manager, Corita Edwards** or the **Assistant Center Manager, Stephanie Mabry** at 615-862-8878.



The "new" Frederick Douglass Head Start Center

Head Start Centers

Berry
Frederick Douglass
Dudley
North
Richland
Susan Gray
Tom Joy
McNeilly Partner
NCC-Nashville Child Care Partner

Early Head Start Centers

McNeilly Main Partner
McNeilly Infant & Toddler Partner
NCC-Nashville Child Care Partner



HEAD START GRANT—04 CH 0365

Financial

2013-2014 Program Year

Program Year	EHS PA22 Federal Grant	EHS PA20 Federal Grant	HS PA25 Federal Grant	HS PA26 Federal Grant	NFS Local Cash Match	NFS In-Kind Match	Total Revenue
FY 2014	\$ 10,348,909.00	\$ 119,043.00	\$ 896,047.00	\$ 23,647.00	\$ 2,890,529.00	\$ 898,512.00	\$ 15,177,687.00

Program Actual Expenditures

	Personnel	Fringe Benefits	Travel	Equipment	Supplies	Contractual	Other	Indirect Cost	T&TA	Total Expenditures
HS	\$ 7,490,016.00	\$ 3,653,918.00	\$ 3,321.00	\$ -	\$ 266,171.00	\$ 256,906.00	\$ 1,139,368.00	\$ 339,618.00	\$ 119,043.00	\$ 13,268,271.00
EHS	\$ 233,698.00	\$ 100,108.00	\$ 2,239.00	\$ -	\$ 26,261.00	\$ 428,064.00	\$ 48,628.00	\$ 55,696.00	\$ 24,318.00	\$ 909,012.00
Program	\$ 7,723,714.00	\$ 3,754,026.00	\$ 5,560.00	\$ -	\$ 292,432.00	\$ 684,970.00	\$ 1,187,996.00	\$ 395,314.00	\$ 143,361.00	\$ 14,177,283.00
									In-Kind	\$ 1,000,404.00
										\$ 15,177,687.00

Federal Funding	\$ 11,387,646.00
NFS Match	2,844,241

2014-2015 Projected Budget

Program Year	EHS PA22 Federal Grant	EHS PA20 Federal Grant	HS PA25 Federal Grant	HS PA26 Federal Grant	NFS Local Cash Match	Total Revenue
FY 2015	\$ 11,066,657.00	\$ 119,043.00	\$ 958,193.00	\$ 23,647.00	\$ 3,041,885.00	\$ 15,209,425.00



FY A-133 2013-2014 Audit---"NO AUDIT FINDINGS"

PFCE Parent, Family, and Community Engagement

Parent Orientation
Four Year Trend



Markers of PROGRESS!
(Outcomes Met)

	HS	EHS
Well-Being	570	13
Parent-Child Relationships	578	40
Lifelong Educators	33	8
Families as Learners	155	4
Engagement in Transitions	503	15
Connecting to Peers & Community	304	16
Family Advocates & Leaders	86	20
PIR Family Services Events	1876	311
TOTAL FAMILY EVENTS	4105	427

Head Start children transitioning to (MNPS) Metro Nashville Public Schools maintained an above average 3.40 rating on the (DRDP), Desired Results Developmental Profile early learning framework and held an above average score of 74 on the Kindergarten Brigance Screening. Based on these child outcomes most of the children (468) had a one year participation history while the remaining (313) had a two year history of participation and held an average daily attendance record of 86.31%. We were please to have a showing of (690) families engaged with their children during the transitioning process and 38% of parents serving as classroom volunteers. The parents of the transitioning children had a combined total of 2750 PFCE, Parent, Family, and Community Engaged events. (792) Children transitioned into MNPS for the 2013-2014 program year.

Metro Action Commission Early Head Start ensures that all children have a successful transition within the program as well as outside of the Early Head Start program.

Early Head Start begins the transition process with each child at age (2) years and (6) months. The program ensures that the transitioning child and family are involved and gains their input in the process by participating in a scheduled transition meeting. This meeting outlines all options that are available to the child after leaving Early Head Start and a transition timeline is developed to determine when the child will transition into a (3) year old program of the family's choice. The Early Head Start program transitioned (23) children into Head Start for the 2013-2014 program year.

Kindergarten



The transition to kindergarten is a major transitional milestone in the life of a child and their family. It is a pivotal point for establishing new practices and sustaining the previously learned activities that contribute to student success.

This year, we were fortunate in establishing some new practices for kindergarten transition. Incorporating new activities along with the traditional Elementary School visit, we were able to improve upon the delivery of services offered to our families during this transitional time, and increased the participation of our parents by 6 percent from the previous year.

We developed a Kindergarten Transition Packet to offer to our families to provide some written resources to assist during this period. Included in the packet was information on “What to Look For” to determine if your child is ready to transition to kindergarten. It included helpful tips for when you feel your child needs additional support in reaching those milestones. The packet had some discussion information for parents to help answer some basic questions their children might have about kindergarten. Coloring activity sheets were included in the packet to help promote dialog about the upcoming transition. A checklist was provided of necessary skill sets for success in kindergarten, along with highlights of important facts about their child to assist the teacher in becoming familiar with their children.

The second part of the session involved Metropolitan Nashville Public Schools (MNPS) presentation for (ELL) English Language Learners and families who are new to MNPS or families who are unfamiliar with how to enroll their child in school. This includes families who are not proficient in English. Translators of different languages were provided to assist the families with the paperwork involved in enrollment. Also a tour of the ESL-to-Go RV was given to help families who want to enroll in neighborhood (ESL) classes. Out of the (792) children transitioning to kindergarten this program year approximately 300 to 350 of these families do not have English as their native speaking language. These 45 percent will need the services of ELL to ensure that their children are successfully enrolled and transitioned into kindergarten at MNPS.

The third portion of the Transitional Activities were presentations by the area Charter Schools for those families who might be seeking alternatives to their neighborhood school, or an environment that offered an atmosphere more conducive to their child’s personality and style of learning. Brochures and tours were offered to families who were interested in investigating those schools as possible enrollment for their children

MAC4Jobs—Making a Change For Jobs

Our agency will continue to employ its use of the PFCE Framework in the refinement and execution of our action plan for family engagement.

The program's needs assessment continues to show that job training /employment, male involvement, and housing/home ownership are the main foci of our families. MAC's Family Development Specialist will coordinate with HS/EHS follow-up and follow through to complement the family partnership agreement (FPA) process and to assist with outreach and planning. Previously incarcerated parents, who are not job ready or welcomed in the community's workforce, remain a concern for our program. This year, the MAC4JOBS program, working with the county Criminal Clerks Office will continue to offer the possibility of expungement to Head Start parents upon registering for this program. Several meetings have taken place this year and will continue through partnerships with the Goodwill Industries and the Criminal Court Clerk's office for the coming program year. The office provides all court documentation and a step-by-step guide on how to complete the process, which also includes assistance with court fees. This school year, the program aided (52) Head Start families and another (128) referred friends and family members of eligible residents. In October 2012, the agency launched the MAC4jobs program (making a change for jobs) as our workforce development initiative. The MAC4jobs is a pilot program for HS and EHS families designed to develop a more competent work-ready workforce in Davidson County, and is a part of our multi-generational approach for ending the cycle of poverty in families. By utilizing the latest labor market resources, we have developed partnerships with organizers of career fairs, businesses, and corporations, as well as higher learning institutions and specialty programs. The Community Services Block Grant program in our agency funds this effort, a perfect example of an alternative funding stream and community support. MAC4JOBS focuses directly on creating opportunities for training and employment for our families to assist them in creating a financially stable and thriving home environment. We have also partnered with community organizations to host events, such as our first "Making it Happen" conference which provided fathers and significant males with trainings on networking, resume writing, interviewing, and overcoming financial obstacles. We also provided free career attire to every attendee. This collaborative initiative resulted in (11) initial dads in the fatherhood initiative to (50) participants in resume writing workshops, (16) job fairs, (36) job referrals to (9) parents being gainfully employed.

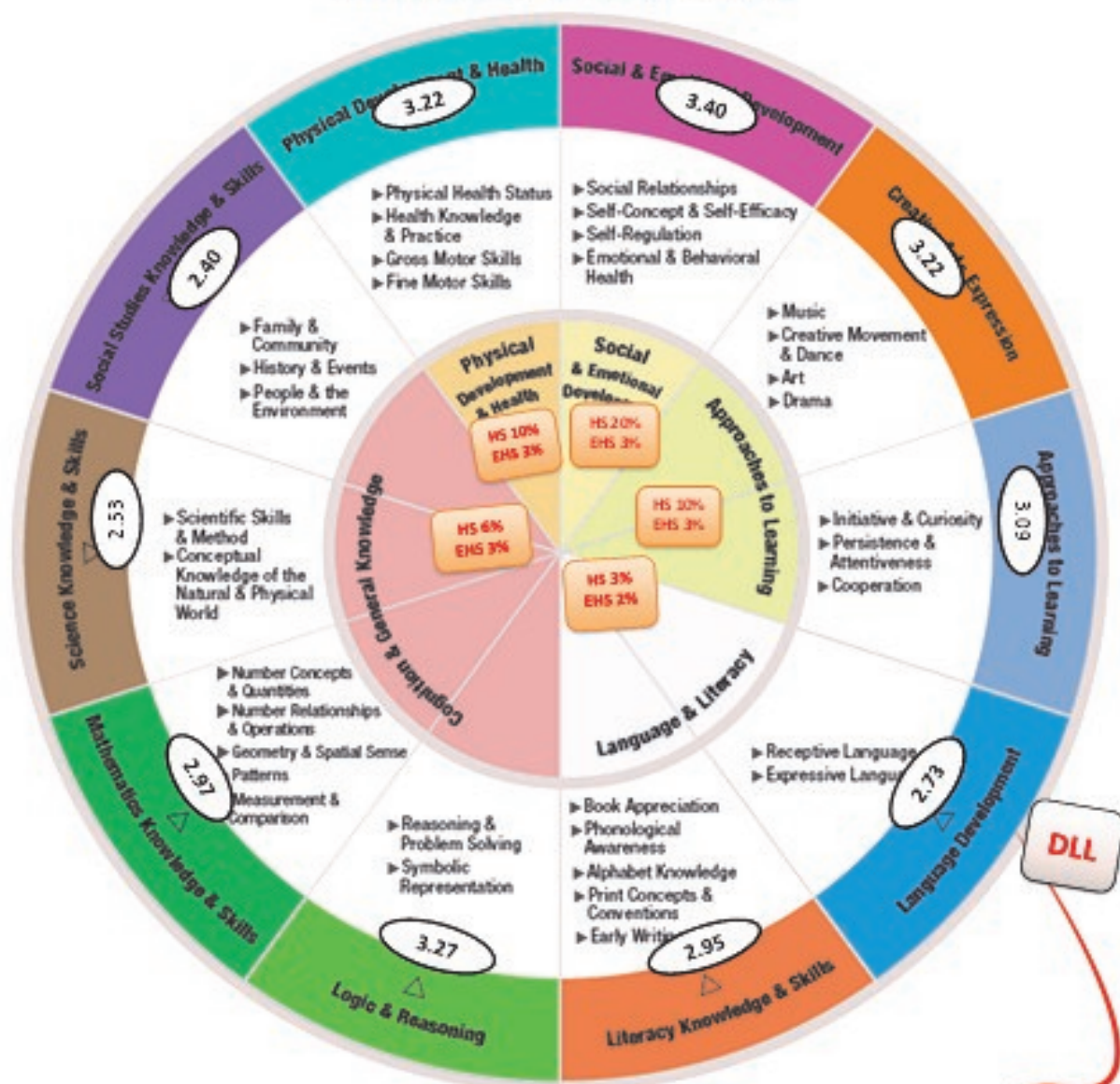
A snap shot of services follow:

	Early Head Start	Head Start	Adult Education	Total
Male Involvement: Making It Happen Event	3	1	4	11
Resume Writing Workshop	11	22	27	50
Expungement Events	4	24	24	52
Job Fairs	2	4	10	16
Job Referrals	6	12	18	36
Received ESL Services	0	109	1	110
Obtained Employment	4	48	9	61
<i>*data retrieved from FY 2013 and 2014 via Child Plus database</i>				

METROPOLITAN ACTION COMMISSION

CHILD DEVELOPMENT EARLY LEARNING FRAMEWORK

Head Start/Early Head Start Program



Head Start - Rating Scale (2) Developing, (3) Almost Always, (4) Mastery
Domain Percentage of Gains from (12-18) and a 1% loss in ELL

Early Head Start- 5% Average Gains in all Domains
McNeilly Main 12% Gains, Nashville Child Care 2% Gains, McNeilly Infant & Toddler 2% Gains (4 Reaching Mastery)



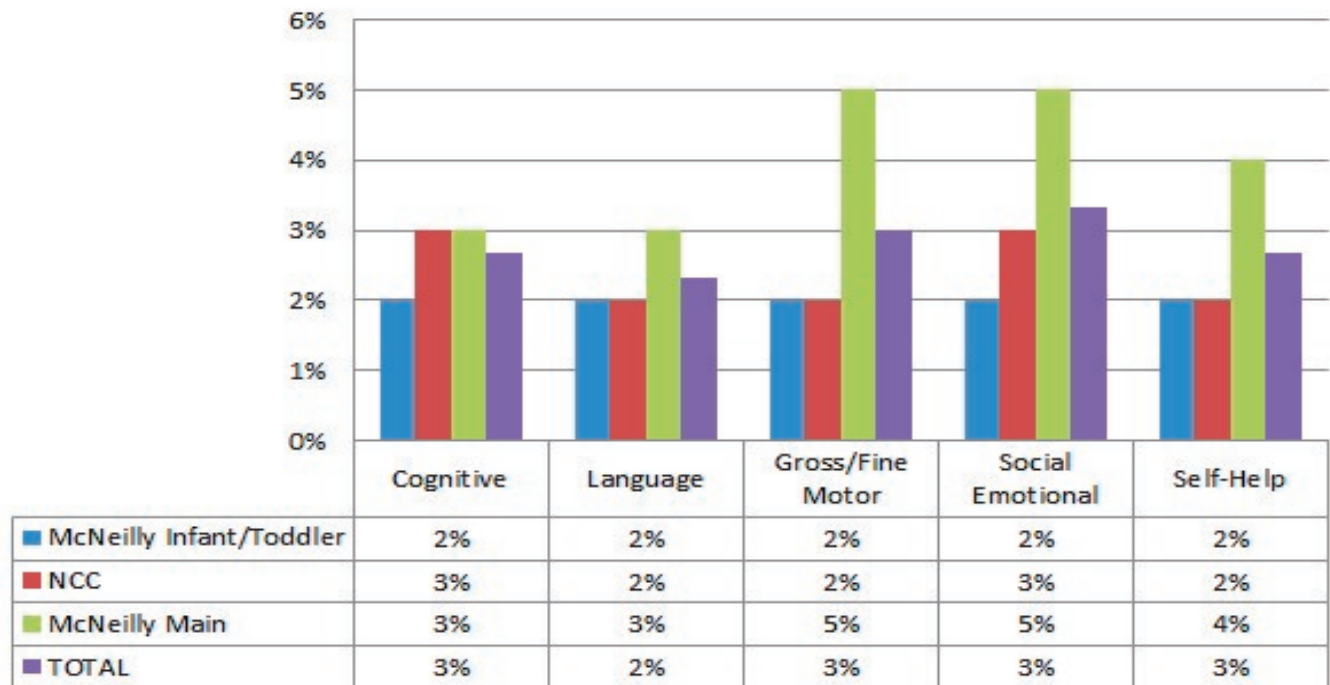
HEAD START PROGRAM 13-14

CHILD OUTCOMES

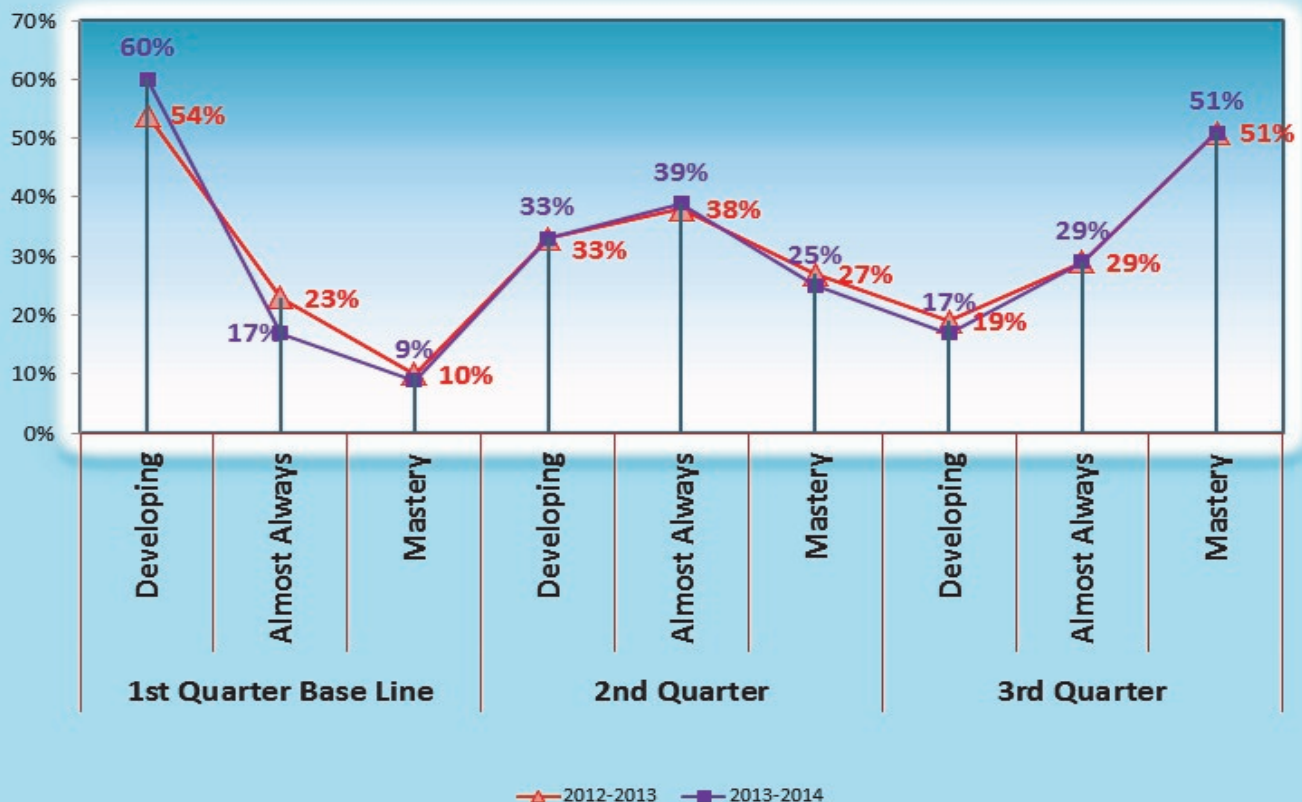
Early Head Start Services PIR 2013-2014 Export		Head Start Services PIR 2013-2014 Export	
Funded Enrollment	72	Funded Enrollment	1485
Accumulative Enrollment	130	Accumulative Enrollment	1685
Total Budgeted Staff	6	Total Budgeted Staff	262
Total Number of Classrooms	9	Total Number of Classrooms	78
Average Class Size	8	Average Class Size	20
Children completing a Behavioral Assessment	98	Newly Enrolled Children Behavioral Screening	1030
Number Requiring Medical Treatment	5	Dental Examine	1596
Children up-to-date on Immunizations	99	Dental Treatment	81
Children with IFSP	11	Child with IEP	118
Prenatal Services/{postnatal Services	31/31	English as a Second Language (ESL)	114
Single Parent Families	77	Single Parent Families	1152
Two Parent Families	15	Two Parent Families	427
Both Parents Employed	2	Both parents Employed	60
One Parent Employed	5	One Parent Employed	300
Parents in Training or School	10	Parents in Training or School	76
Volunteers	57	Volunteers	1402
Homeless Families Served	4	Homeless Families Served	19



Metropolitan Action Commission Early Head Start Child Outcomes



Metropolitan Action Commission Head Start DRDP Gains



Metropolitan Action Commission



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Every new day is an opportunity
Another chance to make it better brighter happier.

Please never forget
promise you'll hold on tight
because wonderful surprises
await you and everything
will turn out right.....

A NEW LEAF

